

**JP-2-08****PAPER II / प्रश्न-पत्र II**  
**Khasi Language Supplement****खासी भाषा परिशिष्ट**  
**PART IV & V / भाग IV & V**Test Booklet Code  
परीक्षा पुस्तिका संकेतTest Booklet No.  
परीक्षा पुस्तिका संख्या**P****526601**This booklet contains 20 pages.  
इस पुस्तिका में 20 पृष्ठ हैं।Do not open this Test Booklet until you are asked to do so.  
इस परीक्षा पुस्तिका को तब तक न खोलें जब तक कहा न जाए।Read carefully the Instructions on the Back Cover (Page 19 & 20) of this Test Booklet.  
इस परीक्षा पुस्तिका के पिछले आवरण (पृष्ठ 19 व 20) पर दिए निर्देशों को ध्यान से पढ़ें।

For instructions in Khasi see Page 2 of this Booklet. / खासी में निर्देशों के लिए इस पुस्तिका का पृष्ठ 2 देखें।

**INSTRUCTIONS FOR CANDIDATES****परीक्षार्थियों के लिए निर्देश**

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| <ol style="list-style-type: none"> <li>1. This booklet is a supplement to the Main Test Booklet for those candidates who wish to answer EITHER Part IV (Language I) OR Part V (Language II) in KHASI language, but NOT BOTH.</li> <li>2. Candidates are required to answer Part I and Part II OR III from the Main Test Booklet and Parts IV and V from the languages chosen by them.</li> <li>3. Questions on English and Hindi languages for Part IV and Part V have been given in the Main Test Booklet. Language Supplements can be asked for separately.</li> <li>4. Use Blue / Black Ball Point Pen only for writing particulars on this page / marking responses in the Answer Sheet.</li> <li>5. The CODE for this Language Booklet is P. Make sure that the CODE printed on Side-2 of the Answer Sheet and on your Main Test Booklet is the same as that on this Language Supplement Booklet. In case of discrepancy, the candidate should immediately report the matter to the Invigilator for replacement of the Language Supplement Test Booklet.</li> <li>6. This Test Booklet has two Parts, IV and V, consisting of 60 Objective Type Questions, each carrying 1 mark :<br/>Part-IV : Language I - (Khasi) (Q. 91 to Q. 120)<br/>Part-V : Language II - (Khasi) (Q. 121 to Q. 150)</li> <li>7. Part-IV contains 30 questions for Language-I and Part-V contains 30 questions for Language-II. In this Test Booklet, only questions pertaining to Khasi language have been given. In case the language/s you have opted for as Language-I and/or Language-II is a language other than Khasi, please ask for a Test Booklet that contains questions on that language. The languages being answered must tally with the languages opted for in your Application Form.</li> <li>8. Candidates are required to attempt questions in Part -V (Language-II) in a language other than the one chosen as Language-I (in Part-IV) from the list of languages.</li> <li>9. Rough work should be done only in the space provided in the Test Booklet for the same.</li> <li>10. The answers are to be recorded on the OMR Answer Sheet only. Mark your responses carefully. No whitener is allowed for changing answers.</li> </ol> | <ol style="list-style-type: none"> <li>1. यह पुस्तिका मुख्य परीक्षा पुस्तिका की एक परिशिष्ट है, उन परीक्षार्थियों के लिए जो या तो भाग IV (भाषा I) या भाग V (भाषा II) खासी भाषा में देना चाहते हैं, लेकिन दोनों नहीं।</li> <li>2. परीक्षार्थी भाग I एवं भाग II या III के उत्तर मुख्य परीक्षा पुस्तिका से दें और भाग IV व V के उत्तर उनके द्वारा चुनी भाषाओं से।</li> <li>3. अंग्रेजी व हिन्दी भाषा पर प्रश्न मुख्य परीक्षा पुस्तिका में भाग IV व भाग V के अन्तर्गत दिए गए हैं। भाषा परिशिष्टों को आप अलग से माँग सकते हैं।</li> <li>4. इस पृष्ठ पर विवरण अंकित करने एवं उत्तर पत्र पर निशान लगाने के लिए केवल नीले/काले बॉल पॉइंट पेन का प्रयोग करें।</li> <li>5. इस भाषा पुस्तिका का संकेत है P। यह सुनिश्चित कर लें कि इस भाषा परिशिष्ट पुस्तिका का संकेत, उत्तर पत्र के पृष्ठ-2 एवं मुख्य परीक्षा पुस्तिका पर छपे संकेत से मिलता है। अगर यह भिन्न हो तो परीक्षार्थी दूसरी भाषा परिशिष्ट परीक्षा पुस्तिका लेने के लिए निरीक्षक को तुरन्त अवगत कराएँ।</li> <li>6. इस परीक्षा पुस्तिका में दो भाग IV और V हैं, जिनमें 60 वस्तुनिष्ठ प्रश्न हैं, जो प्रत्येक 1 अंक का है :<br/>भाग-IV : भाषा I - (खासी) (प्र. 91 से प्र. 120)<br/>भाग-V : भाषा II - (खासी) (प्र. 121 से प्र. 150)</li> <li>7. भाग-IV में भाषा-I के लिए 30 प्रश्न और भाग-V में भाषा-II के लिए 30 प्रश्न दिए गए हैं। इस परीक्षा पुस्तिका में केवल खासी भाषा से संबंधित प्रश्न दिए गए हैं। यदि भाषा-I और/या भाषा-II में आपके द्वारा चुनी गई भाषा(एँ) खासी के अलावा है तो कृपया उस भाषा वाली परीक्षा पुस्तिका माँग लीजिए। जिन भाषाओं के प्रश्नों के उत्तर आप दे रहे हैं वह आवेदन पत्र में चुनी गई भाषाओं से अवश्य मेल खानी चाहिए।</li> <li>8. परीक्षार्थी भाग-V (भाषा-II) के लिए, भाषा सूची से ऐसी भाषा चुनें जो उनके द्वारा भाषा I (भाग-IV) में चुनी गई भाषा से भिन्न हो।</li> <li>9. रफ कार्य परीक्षा पुस्तिका में इस प्रयोजन के लिए दी गई खाली जगह पर ही करें।</li> <li>10. सभी उत्तर केवल OMR उत्तर पत्र पर ही अंकित करें। अपने उत्तर ध्यानपूर्वक अंकित करें। उत्तर बदलने हेतु श्वेत रंजक का प्रयोग निषिद्ध है।</li> </ol> |
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Name of the Candidate (in Capitals) : \_\_\_\_\_

परीक्षार्थी का नाम (बड़े अक्षरों में) : \_\_\_\_\_

Roll Number : in figures \_\_\_\_\_

अनुक्रमांक : (अंकों में) \_\_\_\_\_

: in words \_\_\_\_\_

: (शब्दों में) \_\_\_\_\_

Centre of Examination (in Capitals) : \_\_\_\_\_

परीक्षा केन्द्र (बड़े अक्षरों में) : \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_ Invigilator's Signature : \_\_\_\_\_

परीक्षार्थी के हस्ताक्षर : \_\_\_\_\_ निरीक्षक के हस्ताक्षर : \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent

**P****P**

P

(2)

Khasi-II

Kane ka kot jingkylli ka don 20 sla.

**JP-2-08**

Test Booklet Code

PAPER- II

**KA JINGPYNDAP (SUPPLEMENT) HA KA KTIEN KHASI  
PART IV & V**



**Wat nym plied ia kane ka kot jingkylli haduh ban da ioh jingbthah.  
Pule bniah ia ki jingkdew ha lyndet ka kot sop (19 & 20) jong kane ka kot.**

**KA JINGBTHAH IA KI NONGIALEH EKSAMIN**

1. Kane ka kot jingkylli ka dei tang ka jingpyndap (Supplement) halor ka jingkylli ba la sam (Main Test Booklet) kaba dei na ka bynta kito ki nongleh eksamin kiba kwah ban jubab ia ka Part IV (Language I) lane Part V (Language II) ha ka ktien KHASI hynrei ym ia baroh ar.
2. Ki nongialeh eksam ki dei ban jubab ia ki Part I bad Part II lane III na ka Main Test Booklet bad ka Part IV bad V na ka ktien (language) kiba ki la jied hi.
3. Ki jingkylli ha ka Phareng bad Hindi na ka bynta ka Part IV bad Part V la ai lang ha ka Main Test Booklet. Kiwei pat ki jaid ktien la buh la ka jong bad lah ban pan lada donkam.
4. Pyndonkam da u Ball pen rong blue ne rong iong ban pyndap ia kane ka sla bad ban jubab ia kiba donkam.
5. U CODE na ka bynta jong kane ka jingkylli (Language booklet) u dei u P. Pyntikna ba u CODE ba la shon ha ka side ba 2 jong ka sla ba jubab (Answer Sheet) bad ba la shon ha ka Main Test Booklet ki dei ki juh. Lada shem ki jingbakla, ki nongleh eksamin, ki dei ban pyntip sha u/ka nongap eksamin ne invigilator ban pan kyliang da kawei pat ka Language Supplement Test Booklet.
6. Kane ka Test Booklet ka don ar bynta, ka IV bad V bad ka kynthup 60 tylli ki jingkylli ba lynkot, kiba kit 1 mark kawei :  
Part IV : Language I (Khasi) (Q. No. 91 – 120)  
Part V : Language II (Khasi) (Q. No. 121 – 150)
7. Ka Part IV ka don 30 jingkylli, ki jingkylli na ka bynta ka Language I bad ka Part V pat 30 tylli ki jingkylli na ka bynta ka Language II. Ha kane ka booklet ki jingkylli ki long tang ha ka ktien Khasi, lada ha ka Language I & II phi la jied da ka ktien ba bym dei ha Khasi, phi lah ban pan ia ka Test Booklet ha ka ktien ba phi kwah, tangba ka ktien ba phi jubab ka dei ban ia hap bad ka jait ktien ba phi la jied ha ka Application Form.
8. **Ki nongthoh eksamin ki dei ban jubab ia ka Part V (Language II) ha ka ktien ka ba pher na kaba a jied ha ka Language I (ha Part IV).**
9. Ki rough work lah ban pyndonkam ha ka jaka ba la pynlait khnang ha ka Test Booklet.
10. Ia ki jubab dei ban thoh tang ha ki OMR Answer Sheet ym shah ban ban ar sien ne ban pyndonkam da ka sia lieh ia ki jing jubab. Donkam ban thoh jubab shai kdar bad tang shisien thoh.

Kyrteng jong u/ka nongialeh eksam (ha ki dak heh) : \_\_\_\_\_

Roll Number : (ha ki dak jingkheif) \_\_\_\_\_

: (ha ki kyntien) : \_\_\_\_\_

Ka jaka ialeh Eksamin (ha ki dak heh) : \_\_\_\_\_


Jingsoi kyrteng jong u/ka nong ialeh Eksamin : \_\_\_\_\_

Jingsoi kyrteng jong u/ka nongap Eksamin : \_\_\_\_\_

Facsimile signature stamp of

Centre Superintendent \_\_\_\_\_

Candidates should answer questions from the following Part only if they have opted for **KHASI as LANGUAGE - I**



***Ka Jingbthah*** : *Pule ia kane ka jingthoh bad sa jubab ia ki jingkylli [nاده 91 haduh 99] da kaba jied ia ka jubab kaba dei eh:*

Ki tymmen ki ong, "Ka akor kaba tam ha pyrthei." U briew u lah ban long u bariewspah, u bastad banang u khun-kha khun-kur, bad kum ka pansngiat halor kine ki jingai kiba kordor kiba la ioh kynti na la U Nongthaw, u lah ban ioh ka khmat ka babhabriew bad ka met ka bakhiah krat; hynrei kine ki jingioh jong u baroh ki lah ban shu pynkylla bijai ei ia la ka long briew jong u lynda u nang ban ri ban shan ia ki da ka akor briew kaba bha. Ngim thew tarajur ia ka dor kaba shisha jong u briew da ka jinglum spah jong u, lane wat da ka kyrdan long briew jong u ha kane ka pyrthei; lane wat da la ka jingstad bad ka jingioh burom jong u ha khmat ki briew. Ngi thew ia ka dor jong u breiw da ka jinglong ka dohnud jong u kumba u pynpaw ia ka ha ka jingieit briew jong u ha ka jingpyrkhat ia ka jingshitom kiwei bad ka jinglakloi jong u, da la ki ktien, bad da la ki kam, ban pynsuk bad pynsngewbha ia la ki para breiw, khlem da pyrkhat eh tang ia la ka jong ka jingbit.

Ka akor babha ka long ka bai-seng ia u briew ha ka jingim jong u. Ka spah ka lah ban duh shi khyllipmat, ka khaii ka pateng ka lah ban ngam, ki iing paki-dulan, ka bri ka khyndew bad ka nongtymmen, ka long

khunkur ka long khun-kha, kine baroh ki don hi la ka dor ha kaba iarap ia u briew ban man bha ha kane ka pyrthei bad ban kiew sha ki kyrdan long briew kiba kham shaneng. Hynrei khlem ka akor babha, kine ki lah pynban ban kylla long ki atiar ki ban pynjot. Namar u briew u pher shibun na u mrad. Kaba pynpher ia u briew na u mrad dei ka akor.

91. Ia ka dor jong u briew la thew tarajur da
- (1) ka jinglum spah.
  - (2) ka kyrdan longbriew.
  - (3) ka akor babha.
  - (4) ka jingstad.
92. La thew ia ka jinglong jong u briew da
- (1) ka jinglong ka dohnud jong u.
  - (2) ka jinglong khun-kha khun-kur.
  - (3) ka pansngiat ba u ioh na ka nang ka stad.
  - (4) ka khmat ka babhabriew bad ka koit ka khiah.
93. Ka akor ka paw ha u briew lyngba
- (1) ka jinglong klois jong u ban pyndep ia ka ktien bad ka kam.
  - (2) ka jingbat kular jong u.
  - (3) ka jingpyrkhat shimet
  - (4) ka jingkhraw ka jingpyrkhat.

94. Kaei ka seng ka dang jong ka jingim briew ?
- (1) Ka pisa ka tyngka.
  - (2) Ka kyrdan longbriew.
  - (3) Ka main longbriew.
  - (4) Ka akor babha.
95. Ka akor ka long ka atiar ban
- (1) shna ia ki iing paki dulan.
  - (2) pynneh pynsah ia ka long khunkur bad ka long khunkha.
  - (3) pynshisha ia ka jingdon ka spah ka phew.
  - (4) pyni ia ka maiñ ka jingioh burom pyrthei.
96. Kaei kaba pher ia u briew na u mrad ?
- (1) Ka jinglong.
  - (2) Ka mynsiem iarap.
  - (3) Ka jingbam.
  - (4) Ka akor.
97. Ban im bad ban manbha ha ka pyrthei dei ban
- (1) im ka jingim kaba shisur.
  - (2) im ka jingim ban bat ia ka akor.
  - (3) im ka jingim ban kynshew spah.
  - (4) im ka jingim kaba kham pher na kiwei pat ki para briew.
98. Kaei ka akor ?
- (1) Ka akor ka dei kaba iadei bad ka jingim.
  - (2) Ka akor ka dei kaba tam ha ka pyrthei.
  - (3) Ka akor ka dei kaei kaei kaba la ai ha ngi.
  - (4) Ka akor ka dei kaba mih na ka jingong ki riwpyrkhat kiba mynta.

99. Balei ka jingim ka bijai ei lada ym don ka akor ?
- (1) Namar ka akor ka iasnoh bad ka spah.
  - (2) Namar ka akor ka iasnoh bad ka jingnang jingstad.
  - (3) Namar ka akor ka iasnoh bad ka dur babhabriew.
  - (4) Namar ka jingim ka iasnoh bad ka akor.

*Ka Jingbthah : Pule ia kane ka poim bad sa jubab ia ki jingkylli harum [naduh 100 haduh 105] da kaba jied ia ka jubab kaba dei eh.*

Harud ki umpohliew rupa

(Ka Dove na ki ka mih)

Hangta ka shong ka theisamla,

Shirta khlem jingsngewsih

U Jami-iang ba iwbihi thiang

Shapoh ba ngen u phai;

Khliir, kum u khliir ba paw kyndiang,

Ha sahit bneng u shai.

Weibriew ka shong: niar kiba tip

Mynno ka leit ka Lucy;

Mynta kadon ha lum jingtep—

Nga te la dum ka sngi!

100. Ka wah Dove ka don ha

- (1) Ri Khasi.
- (2) U.S.A.
- (3) England.
- (4) Delhi.

101. Ha katei ka poim u myllung u rwai ieit iano na kine harum
- (1) Lucy
  - (2) Lieng Makaw
  - (3) Sor Shillong
  - (4) Nongkyndong
102. Balei kata ka thei samla ka shong khlem sngewsih ?
- (1) Namar ba ka long kaba riwspah.
  - (2) Namar ba ka iaim lang bad u myllung.
  - (3) Namar ba ka dei ka khun ka mariang.
  - (4) Namar ba ka shong hajan umpohliw rupa.
103. Badno u myllung u pyniasyriem ia katei ka kynthei ?
- (1) Bad u syntiew ha ryngkat bad u khlur.
  - (2) Bad u bnai ha ryngkat ka sahit bneng.
  - (3) Bad ka umpohliw rupa.
  - (4) Bad ka briew ka bym don jingsngewsih.
104. Kumno u myllung u sngew halor ka jingiap jong katei ka kynthei ?
- (1) U myllung u la iam tynggeh.
  - (2) U myllung u sngew duh jingkyrmen.
  - (3) U myllung u la shong noh shaba marwei.
  - (4) u myllung u la leit buh syntiew sha lum jingtep.
105. Ia katei ka poim la pynkylla sha ka Khasi da
- (1) u myllung V.G.Bareh.
  - (2) u myllung S.J.Duncan.
  - (3) u myllung S.S.Majaw.
  - (4) u myllung Soso Tham.

*Ka jingbthah : Jubab ia kine ki jingkylli harum da kaba jied ia ka jubab kaba dei eh:*

106. Ka *skil ban lum* ha ka por ba pule ka dei
- (1) ba shim ia ki mat (*note taking*)
  - (2) ba pharia (*analysis*)
  - (3) ba pynklumar (*puzzling out*)
  - (4) ba thoh ia ki mat (*note-making*)
107. Pule ia kane ka jingiakren ha ka por ba tynjuh ia ka rukom sngap bad kren (listening-speaking) hapoh klas. Kumno phin buhdor ia kine ki khynnah
- {Nonghikai: Iaathuh ia u paralok jong phi ia ka jinglehkai kaba phi sngewtynnah
- Khynnah 1: Balei ? Ngim lah ban iakren ?
- Khynnah 2: To kata...Nga lah ban iakren shaphang ka Kabbadi ?}
- (1) U khynnah 2 u long ha kaba dei, katba u khynnah 1 u khlem ong bha
  - (2) U khynnah 1 u long ha kaba dei, u khynnah 2 u khlem jubab bha.
  - (3) U khynnah 1 bad uba 2 ki la kren ia kaba dei
  - (4) U khynnah 1 bad uba 2 ki la kren ia ka bym dei

108. katkum ka wadbniah, kano na kine harum ka long kaba donkam tam ban leh ha la iing na ka bynta ki khynnah ha shuwa ba kin ioh ia ka jingtip na ka bynta ka jingjop ha ka rukom pule.

- (1) Ki khynnah ki donkam ban kynmaw lut ia ki poitri khynnah (*nursery rhymes*)
- (2) Ki longiing kin kren shaphang ki skul
- (3) Ki kmie ki kpa kin pule jam ha ki khynnah
- (4) Ki kmie ki kpa kin hikai ia u alphabet

109. Haba u khynnah u pule jam bad u shim ia ka kyntien kaba don ka juh ka jingmut na ka bynta kata kaba don ha ka kot, ka bynta kaba u nonghikai un shim ka long ba

- (1) un phah ia u khynnah ba un pule biang ia ka kyntien
- (2) un shah ia u khynnah ba un bteng ia ka jingpule
- (3) un pynbeit ia u khynnah da kaba u kynnoh beit ia kata ka kyntien
- (4) un thoh ia baroh ar ki kyntien bad un phah ia u khynnah ba un pyniadei bad ka kyntien ba don ha ka kot.

110. kaba thoh na lade hi ka ia long pyrshah bad kaba shu bud ia kaba la don lypa kane ka dei ka jingthoh

- (1) ba shu mutdur (*fictional*)
- (2) ba shu iakren ha ka sawangka (*play*)
- (3) kaba pynwan na lade (*creative*)
- (4) kaba thoh shithi (*letter*)

111. Kano na kine ki jingpule kaba kynthup ia ka rukom pyrkhath sani bha ?

- (1) kaba buh jingkynmaw
- (2) kaba sngewthuh
- (3) kaba pynshongdor
- (4) kaba pyniaidkam ia ka jingtip

112. Ka ktien kaba pynpaw ia kawei ka kynhun nongkren ka dei ka

- (1) sur kynnoh (*accent*)
- (2) ktien tnat (*dialect*)
- (3) ka jingkynnoh jam (*stress*) ha ki kynnoh kyntien
- (4) kaba kiew hiar ha ka sur kren (*tone*)

113. Kano na kine ki midia (*media*) kaba kham ai bun ki jingtip

- (1) telebishon/ radio
- (2) ki midia ba la shu pyni dur (*projected media*)
- (3) ki tiar ba shu shna bad ka *chart*
- (4) ka jingjingoh jaka (*field trips*)

114. U briew uba shong hadien jong phi ha cinema u sdang ban kren ha mobile bad phi kwah ia u ba un sngap noh. Jied kumno phin ong ia u khnang ba un sangeh noh ban kren mobile


- (1) wat kren seh
- (2) sngewbha wat kren hapoh thiatar
- (3) phim lah seh ban ym kren mobile ?
- (4) phim lah ka sangeh ka kren mobile hangne

115. Kine harum ki iadei bad ki jingthoh kiba khlaiñ
- (1) ka jingpynshongdor ia ka jingtrei (*job evaluation*), ki shithi sha u editor
  - (2) biagraphi, autobiographi
  - (3) ki jingthoh ha encyclopedia/ ki dur
  - (4) ka jingthoh kot khubor/ ki kot pule
116. Ka lynti ban pynioh ha ki khynnah ia ka ka rukom pyrkhath ba jylliew ka long ba ki nonghikai kin leh ia kano na kine ?
- (1) Ai ia ki khynnah katto katne ki jingkylli ha shuwa ban ialam ia ki sha ka jingpule
  - (2) Phah ia ki khynnah ba kin kynmaw lyndet ia ki kyntien thymmai khnang ba kin sngewthuh ia ka rukom pule
  - (3) Phah ia ki ba kin bishar ia ki jingkylli kiba na lade ha ka por ba ki pule
  - (4) Ailad ia ki khynnah ba kin thoh ia ki jingkylli kiba ki la sngewthuh
117. ka 'topic sentence' ka dei ka jingthoh kaba pynpaw ia
- (1) ka jingmut bakongsan jong ka ese
  - (2) ka kyrteng jong ka poim ne ka ese
  - (3) ka jingmut ba kongsan jong ka parakraph
  - (4) ka kyrteng kaba don hapoh jong ka ese ne ka kot

118. Ka jingpynshlur ia u khynnah ba un ieit ia ka pyrthei bad ban mutdur ia ka jingsuk hadien habud; bad ka jingieit ia u khynnah bad pynshlur ia u ba un ieit ia kiwei de ka dei ka
- (1) ka jingiajngai
  - (2) kabab iadei bad ka pule puthi
  - (3) kaba iadei bad ka trei ka ktah
  - (4) kaba iadei bad kaei kaei kaba shongdor
119. ka jingpynwan ia ka jingmut na ki kyntien ki bym ju kham pyndonkam ha ka kot pule ka dei ka skil (*skill*) \_\_\_\_\_
- (1) sngap
  - (2) kren
  - (3) pule
  - (4) thoh
120. Haba phi pule bniah ia ki antor (*advertisement*) ha ki kot khubor, kata ka jingpyrshang ka dei ka jingpule ba
- (1) bniah bad jylliew (*intensive*)
  - (2) peit bniah (*scanning*)
  - (3) pyniar ne pynpur (*extended*)
  - (4) shu pule lungleng (*skimming*)



Candidates should answer questions from the following Part only if they have opted for **KHASI as LANGUAGE - II**



*Ka jingbthah* : Pule ia kane ka jingthoh bad sa jubab ia ki jingkylli [ naduh 121 haduh 129] da kaba jied ia ki jubab kiba dei:

Ka Kyntien 'Kolshor' ha ka pyrkhath Khasi, ka batai ruh ia ka jingsaiñdur jong ka longbriew-manbriew kum u Khasi, kiba kiwei pat kiba shabar na la ka jait bynriew Khasi kim donhok ban ai jingmut ne jingbatai ka ban pyntam ne pynduna, na kaba ki trai ba dang bat dang ksoh ha kata ki ioh ia la ka hok longtraai. Ka jingiaidei ka kyntien 'Kolshor' ha ka pyrkhath tynrai Khasi ka long ban pynkyrpang ia lade na kiwei kum ka jingpynsah khuid bad synlar ia la ka thymmei longbriew manbriew kum u Khasi. Lada ngin iangam sngewthuh ha kane ka liang ka jait bynriew Khasi ka pynkyrpang ia lade, da kaba pynshong nongrim ha ka jingpynskhem ia lade, da kaba pynshong nongrim ha ka jingpynskhem ia la ka kolshor jong ka jingwan mih briew long-briew, ha la i kur i jait da kiba kum kine ki ktien pynkyntei jingmut bad pynngam jingpyrkhat: Dei ka thymmei-ka tyllong jong ka iawbei, ym dei ka bor jong u Thawlang kaba pynkyrsan-kyrsei ia ka Dustur khein Kur-khein jait na

ka liang ka Kmie. Hynrei ka pyrkhath Khasi kam pynkut ha ka lah shiliang noh shiliang. Ka pynpur ksai ia ka jingiaidei iasoh da kaba ka pyntawah tabah pat da ka jingong: 'Dei U Kpa uba ai ia ki longrynieng shynrang kynthei bad ba pynwoh pynsnoh ia ka dustur khein-kha khein man na u sohpet-kha jong ka Mei-kha, ka kmie jong u Kpa uba bteng ha ki khun ki kti, na ka jingwan poi kha jong u. Kane ka pynmih ia ka jingiaidei khunkha-khunlong. Kaba paw ha ki rong ki taw bad ki leh rong pynsah nam jong ka nguh ka iam Meikha-pakha ha ryngkat ka sieh bad pynieng mawkait mawbynna, ki dak ki shin ban sakhi ia ka ktien 'Kolshor' jong ka pyrkhath Khasi ha ka buh niam 'Khein Kur-Khein Kha'.

121. Ka kokshor Khasi ka long ruh ban

- (1) bat ia ka riti dustur
- (2) im katkum ka jingkylla jong ka por
- (3) pynkyrpang ia la ka thymmei longbriew
- (4) bat ia ka niam ka rukom

122. Ka jaitbynriew Khasi ka pynkyrpang  
ia lade da

- (1) kaba ka pyrkhath ba ka long ka  
jaitbynriew ka barit.
- (2) ka nongrim ha ka  
jingpynskhem ia ka longbriew  
manbriew
- (3) ka nongrim ban pynskhem ia  
ka niam
- (4) ka nongrim ban tyngkai ia ka  
jingngeit

123. Ka kolshor Khasi ka shong eh ha

- (1) ka kur ka kha
- (2) ka jingidei bad ki marjan  
marpa
- (3) ka jingidei para briew
- (4) la i kur i jait

124. Kaei ka tyllong kaba pynkyrsan  
kyrsei ia ka dustur kheiñ jait na ka  
kmie ?

- (1) Ka thymmei-ka tyllong jong ka  
lawbei
- (2) Ka bor jong u thawlang
- (3) Ka jingioh ia ka nongtymmen
- (4) Ka bor bad ka iktiar u kpa

125. Mano ba ai ia ka longrynieng katkum  
ka jingngeit Khasi ?

- (1) Ka kmie
- (2) U kpa
- (3) U kni
- (4) U paieit

126. Nangno la pynsoh ia ka dustur  
kheiñ kha kheiñ man ?

- (1) Na u kpa
- (2) Na u kpa kulong
- (3) Na u thawlang
- (4) Na ka meikha

127. Ha ka pyrkhath Khasi ka kolshor ka  
mut

- (1) ia ka dur ka dar ki briew
- (2) ia ka niam Khasi
- (3) ia ka longbriew manbriew
- (4) ia ka jingsaindur ia ka  
jaitbynriew

128. Ka mut aiu 'ka hok longtraï'

- (1) ka hok longtraï jong ka ri ne ka  
jaitbynriew
- (2) ka hok longtraï jong kiwei pat  
ki jaitbynriew
- (3) ka hok jong kiwei pat ki  
jaitbynriew ba la nang kren  
Khasi
- (4) ka hok jong kito kiba tip ban  
batai ia ka riti dustur

129. Kumno ka burom meikha ka paw ha  
ka kolshor Khasi ?

- (1) Haba leit sha iing ka meikha
- (2) Ha ki rong ki taw
- (3) Ha ka poikha poiman
- (4) Ha ka rukom kam ia ki meikha

*Ka jingbthah : Pule ia kane ka jingthoh harum bad sa jubab ia ki jingkylli [naduh 130 haduh 135] da kaba jied ia ka jubab kaba dei eh.*

La jan baroh na ngi, ngi tip bad ngi sngewthuh ia ka jingiadei kaba jan hapdeng jong ka ktien bad ka imlang sahlang. Ka ktien kan ym lah ban long marwei lynda don ki nongpyndonkam ia ka. Kata, lada ym don nongpyndonkam ia ka ktien, kane ka ktien ka lah ban iap noh. Dei u Locke uba long u stad pyrkhath (philosopher) uba batai ba ka ktien ka don bad ka treikam bha ha ka imlang-sahlang. Kumta ka ktien ka ioh jaka ban san ban mer ha ka imlang sahlang namar ba kam lah ban im ne ban san ha la marwei. (Crystal, 2004:42) Ki stad pule jong ka ktien (linguists) ki la pyrashang katba lah ban batai shai ia kane ka jingiajan hapdeng ka ktien bad ka imlang sahlang bad ki la pyrshang ruh ban thaw ia ki thiori ha ka ban bishar ia kane ka jingiadei da kaba peit ia ka jingpyndonkam ia ka ktien ha ka imlang-sahlang. Kumta ka jingpule ia ka **Sociolinguistics** ka long kaba donkam khnang ban sngewthuh shai ba kumno bad ha kano ka rukom la teh ia ka jingiadei ne iajan hapdeng ka ktien bad ka imlang sahlang.

Kito kiba la pyntbit ne kiba la ioh jinghikai shaphang ka jingpule ia ka ktien (Linguistics) ki tip ba ka jingpule ia ka bynta jong ka sawa jong ka ktien

(Phonology), ka jingpule ia ki kyntien (lexis) bad ka jingpule ia ka jingpyniaid beit ne buh beit ia ki kyntien (syntax) ki dei ki thong jong ka jingpule ia ka Linguistics, hynrei pat ngi dei ban tip ba kitei ki bynta ba la kren, ki dei tang ki katto katne ki bynta jong ka aiñ jong ka ktien kiba dei ban pyndonkam haba kren ne phah khubor (communication). Bunsien, ka jingmut (meaning) jong ka jingkren kata lada kata ka jingren ka dei ha ka senten, ne ha ka klos ne ha ka phreis ne ha ka kyntien kam da shongeh ha ka dur (from) ka jong ka hynrei ka shong eh ha u nongkren. Dei ban sngewthuh 'mano ba kren, iano u kren, ha kano ka por u kren, ha kano ka dur u kren bad da kano ka sur u kren.' Haba bishar bniah ia katei ka jingong, ngi lah ban ong ba ka jingsngewthuh ia ka jingmut jong ka jingkren ka shong eh ha ki khep (situation) ka jingkren bad ha ki khen (context) jong ka jingkren.

130. Ka ktien ka san ka mer

- (1) ha kiba kren ia ka
- (2) ha ka shnong ka thaw
- (3) ha ki tnat ktien bapher
- (4) ha kiba nang ban pyndonkam ia ka

131. Ka Sociolinguistics ka dei ka tnat jong ka Linguistics kaba pule shaphang

- (1) ka jinglong ka ktien ha ka imlang sahlang
- (2) ka jingpyndonkam ia ka ktien ha ka imlang sahlang
- (3) Ka jingiadei jong ka ktien bad ka imlang sahlang
- (4) ka jingpyndonkam ia ka ktien da ka jaitbynriew

132. Ha ka jingphah khubor  
(communication) donkam ia ka  
jingtip shaphang

- (1) ka Linguistics
- (2) ka phonology
- (3) ka aiñ ktien
- (4) ka jingmut jong u nongkren

133. Ia ka jingpule ia ka jingmut jong ka  
ktien la pynhap ha ka jingpule ia ka

- (1) syntax
- (2) sociolinguistics
- (3) anthropological linguistics
- (4) semantics

134. Ka jingmut jong ka jingkren ka kham  
shong eh ha ka

- (1) ka shynrong kyntien
- (2) ka dur (*form*) jong ka ktien
- (3) ki khep bad ki khen jong ka  
jingkren
- (4) ki aiñ jong ka ktien

135. Ka ktien jong ka jaitbynriew ka kham  
iajan eh bad

- (1) ki shnong kiba kren ia ka
- (2) ka imlang sahlang
- (3) ka kur ka jait
- (4) ki kot ki sla

*Ka jingbthah : Jubab ia kine ki jingkylli  
harum [naduh 136 haduh 150] da kaba jied  
ia ka jubab kaba dei eh :*

136. u nonghikai skul primary, khnang ba  
un pynnang pynstad ia ka rukom  
sngap jong ki khynnah u dei ban

- (1) pyndonkam lang ia ka skil  
sngap kyrpang manla ka sngi
- (2) sangeh ha ka por ba kren bad  
phah ia ki khynnah ba kin kren  
kumba u kren
- (3) sngap ia ka rukom kren ki  
khynnah
- (4) pynkynmaw ia ki khynnah ban  
pyrkhat ia kaei kaba ki  
iohsngew

137. U nonghikai u don ki khynnah kiba  
kren ha la ka jong ka ktien ha klas.  
Ban iarap ia kum kita ki khynnah, u  
ialeh ban pynkhih met bad phad ha  
ka por ba kren bad ki da kaba u kham  
ban, ban bud ia kano na kine ki skil  
harum.

- (1) *Rhythm*
- (2) *Pragmatics*
- (3) *Phonological awareness*
- (4) *Syntax*

138. Ka jinglah ban sngewthuh bad kren  
bad kiwei ka dei ka jingstad ha ka

- (1) *spatial*
- (2) *linguistic*
- (3) *interpersonal*
- (4) *intrapersonal*

139. U nonghikai u iaroh ia ki khynnah kiba ai ia ka jubab kaba bakla. Hangne u nonghikai u pyni ia

- (1) ka jingbym sngewthuh jong u ha ka ban ai jingiaroh ia ki khynnah
- (2) u ia leh ban kyntiew ia ka ktien
- (3) u pyndonkam ia kiwei ki rukom ban nang ia kaei kaei
- (4) u kyntiew ia ka rukom pyrkhath

140. Lada u khynnah um lah ban ia shim bynta bad ban iohnong na ka Jinghikai (*education*) na ka daw ka jingtlot jong ka bormet, ka bor tipthuh, ka bor jabieng ban kem ia ka jinghikai, ka lad ka long ban ai da ka

- (1) *Remediation*
- (2) *Classroom management*
- (3) ka jinghikai ban tip ia ka longbriew man briew
- (4) Ka jinghikai (*education*) bakyrpang

141. Ka jingthew bad bishar ka dei

- (1) Ka lynti ban pynshongdor
- (2) ka jingai mark ha ka jingkylli
- (3) ka jingithuh ia ka jinglah u khynnah
- (4) ka atiar ban thew ban who

142. Kino na kine ki shijur ki kyntien kiba don ia ka juh ka rukom sawa ha kaba kut

- (1) nguh/ngut
- (2) kynrong/shynrong
- (3) syiar/ryntih
- (4) syngkai/dai

143. Ka nongrim *Constructivism* ka dei kaba ki khynnah ki

- (1) sngewthuh hi ia ka pyrthei da kaba ki mad ia kum kita ki jingiakynduh bad ki pynwan pat ia kata ha ka jingsngewthuh jong ki.
- (2) pule ia kiwei ki nuksa kiba ia pher bad ki sa pynwandur pat ia kata ha ka jingpule jong ki
- (3) la shah ia lam ha ki nonghikai ban pyndonkam ia ki jait pa ki jait media bad kumta keiñ ki sa pynmih nongrim (*theory*) thymmai
- (4) shna ia ki tiar ban pyndonkam, te kumta ki khynnah ki sa nang da kaba leh hi ia kiei kiei.

144. ka jingsngewthuh lane ka jinglah ban pharia ia ki bynta bakyrpang jong ka jingiakren, kum ia ki sawa kyntien, ki jait kyntien, ki dur ba ia pher jong ki kyntien ka thew ia ka rukom \_\_\_\_\_

- (1) pule
- (2) thoh
- (3) sngap
- (4) kren

145. ĩa ka rukom hikai kaba peit khamtam ĩa ka subjek la pynĩaid ha ka nongrim jong

- (1) ka jingsngewtynn timer ki khynn timer
- (2) baroh ki lynnong jong ka kot
- (3) ka jinglah u nonghikai ĩa kata ka subjek
- (4) ka Educational technology

146. Ban ithuh ĩa ka jinglah kaba kyrpang (giftedness) la peit na ki

- (1) IQ Test
- (2) EQ Test
- (3) Nonghikai bad ki kmie ki kpa
- (4) *Cumulative Record* jong ka skul

147. U nonghikai skul *middle* u pynkynthup barabor ĩa ki khubor (*news*), ki jingthoh ha makasin shaphang ki *multinational organizations* khnang ban pynpaw ĩa ka jingtip jong ki shaphang ka jingdonkam ban nang ĩa bun jait ki ktien. Kine ki rukom leh kin ĩarap ĩa ki khynn timer ban

- (1) tip ĩa ki briew kiba kren bun jait ki ktien
- (2) sngewthuh ba ki don ki khep ba ki briew ki hap ban leit phet shnong (*migrate*)
- (3) sngewthuh ĩa ka jingdonkam ban nangkren ĩa bun tylli ki ktien ha kane ka pyrthei mynta (*global society*)
- (4) rai shano ba kin kwah ban leit ban trei kam trei jam.

148. Haba thew ĩa ka rukom sngap bad kren jong ki khynn timer, kumno phin thew ĩa kine ki jingĩakren

**Nonghikai :** Balei ka lyer ha Delhi kam khuid ?

**Khynn timer 1 :** Namar ka tdem bad u pumpum

**Khynn timer 2 :** ĩa nga ruh, kane ka lyer kam khuid

(1) Khynn timer 1 : ka jubab ka bakla  
Khynn timer 2 : ka jubab ka dei

(2) Khynn timer 1 : Ka jubab ka dei  
Khynn timer 2 : Ka jubab ka bakla

(3) Khynn timer 1 : Ka jubab ka bakla  
Khynn timer 2 : ka jubab ka bakla

(4) khynn timer 1 : Ka jubab ka dei  
Khynn timer 2 : ka jubab ka dei

149. Ka 'Jingshongdor' jong ka kyntien ha ka kot pule ka mut

- (1) ka jingbym pyndonkam beiter ĩa ka kyntien kat kum ki khen
- (2) ka jingpyndonkam bun ĩa kata ka kyntien
- (3) ka jingpyndonkam ĩa ka kyntien katkum ka dikshoneri
- (4) ka dor jong ka kyntien ba la pyndonkam katkum ki khen ki khen

150. Ka jinghikai shaphang ka ktien lymba ka \_\_\_\_\_ka ban eh ha ka jingshim bynta jong ki khynn timer ban ĩakren sngewthuh.

- (1) ka *grammar-translation*
- (2) ka *bilingual*
- (3) ka *communicative*
- (4) ka *informal*





**SPACE FOR ROUGH WORK**

**SPACE FOR ROUGH WORK**

***PULE BNIAH İA KINE KI JINGBATAI HARUM***

1. Ha kawei pa kawei ka jingkylli don saw tylli ki jubab ba phin jied. Pyniong da u Khulom ball point uba iong lane blue tang kawei ka circle kaba dei ka jubab ha ka Side-2 jong ka OMR Answer Sheet lane sla jubab. Ka jubab shisien ba phi la thoh ym lah shuh ban kylla.
2. Ym shah ban khylliap İa kane ka Answer Sheet lane sla jubab, wat pyn jaboh ruh iaka. Thoh İa u Roll Number jong phi tang haka jaka ba la buh ha ka Answer Sheet.
3. Phi dei ban sumar bha İa ka kot jingkylli bad ka Answer Sheet jong phi. (Bad lada don jingbakla hangno re hangno kum ka code lane u number ha ka kot jingkylli lane Answer Sheet yn sa ai İa phi da kawei pat.
4. Da thoh bha İa ka Test Booklet Code bad number kumba la ai ha ka Test Booklet/Answer Sheet ha ka por ba phi kyntiew ha ka Attendance Sheet.
5. Ki nongialeh exam kim bit ban rah İa kino kino ki kot ki ba İa dei, ki kot lyngkdop, ki mobile phone lane kino kino ki tiar ki ban iarap ai jingtip lait noh tang ka Admit Card jong phi ha ka kamra İa leh exam.
6. Ki nongialeh exam ki dei ban long kiba kloï ban pyni İa ka Admit Card ha ki nong ap exam man ba ki donkam.
7. Ym shah ban mih na ka kamra İa leh exam khlem jingbit jong u superintendent lane ki nong ap exam.
8. Phim lah ban mih na ka kamra exam khlem da pynphai İa ka Answer Sheet jongphi sha ki nong ap bad khlem da buh jingsoi arsien ha ka Attendance Sheet. Lada u nongialeh exam u khlem soi arsien ha ka Attendance Sheet yn khein beit ba u khlem pynphai İa ka, bad ruh yn khein be-aiñ İa ka. Ki nongialeh exam ki dei ruh ban ai ka jingshon kti ka diang ha ka jaka ba la buh ha ka Attendance Sheet.
9. Ym shah ban rah kino kino ki tiar kor ai jingtip (Electronic device).
10. Ki nongialeh exam ki dei ban bud İa ki Aiñ ki kyndon jong ka Board ha ka ba İa dei bad ki rukom ialeh exam. Kano kano ka jingleh ba pyn khein ain yn pyn saja kat kum ka Aiñ ka Kyndon jong ka Board.
11. Yn ym shah ban tar lane pynduh İa kano kano ka bynta jong ka kot jingkylli lane Answer Sheet.
12. Haba la dep İa ka exam, ki nongialeh kidei ban pynphai İa ka Answer Sheet sha ki nongap exam ha ka kamra. Ki lah ban rah tang İa ka Test Booklet lane ka jingkylli bad ki.

**READ CAREFULLY THE FOLLOWING INSTRUCTIONS:**

1. Out of the four alternatives for each question, only one circle for the correct answer is to be darkened completely with Blue/Black Ball Point Pen on Side-2 of the OMR Answer Sheet. The answer once marked is not liable to be changed.
2. The candidates should ensure that the Answer Sheet is not folded. Do not make any stray marks on the Answer Sheet. Do not write your Roll No. anywhere else except in the specified space in the Answer Sheet.
3. Handle the Test Booklet and Answer Sheet with care, as under no circumstances (except for discrepancy in Test Booklet Code or Number and Answer Sheet Code or Number), another set will be provided.
4. The candidates will write the correct Test Booklet Code and Number as given in the Test Booklet / Answer Sheet in the Attendance Sheet.
5. Candidates are not allowed to carry any textual material, printed or written, bits of papers, pager, mobile phone, electronic device or any other material except the Admit Card inside the examination hall/ room.
6. Each candidate must show on demand his / her Admission Card to the Invigilator.
7. No candidate, without special permission of the Superintendent or Invigilator, should leave his / her seat.
8. The candidates should not leave the Examination Hall without handing over their Answer Sheet to the Invigilator on duty and sign the Attendance Sheet twice. Cases where a candidate has not signed the Attendance Sheet a second time will be deemed not to have handed over the Answer Sheet and dealt with as an unfair means case.
9. Use of Electronic / Manual Calculator is prohibited.
10. The candidates are governed by all Rules and Regulations of the Board with regard to their conduct in the Examination Hall. All cases of unfair means will be dealt with as per Rules and Regulations of the Board.
11. No part of the Test Booklet and Answer Sheet shall be detached under any circumstances.
12. **On completion of the test, the candidate must hand over the Answer Sheet to the Invigilator in the Room / Hall. The candidates are allowed to take away this Test Booklet with them.**

**निम्नलिखित निर्देश ध्यान से पढ़ें :**

1. प्रत्येक प्रश्न के लिए दिए गए चार विकल्पों में से सही उत्तर के लिए OMR उत्तर पत्र के पृष्ठ-2 पर केवल एक वृत्त को ही पूरी तरह नीले/काले बॉल पॉइन्ट पेन से भरें। एक बार उत्तर अंकित करने के बाद उसे बदला नहीं जा सकता है।
2. परीक्षार्थी सुनिश्चित करें कि इस उत्तर पत्र को मोड़ा न जाए एवं उस पर कोई अन्य निशान न लगाएँ। परीक्षार्थी अपना अनुक्रमांक उत्तर पत्र में निर्धारित स्थान के अतिरिक्त अन्यत्र न लिखें।
3. परीक्षा पुस्तिका एवं उत्तर पत्र का ध्यानपूर्वक प्रयोग करें, क्योंकि किसी भी परिस्थिति में (केवल परीक्षा पुस्तिका एवं उत्तर पत्र के संकेत या संख्या में भिन्नता की स्थिति को छोड़कर) दूसरी परीक्षा पुस्तिका उपलब्ध नहीं करायी जाएगी।
4. परीक्षा पुस्तिका / उत्तर पत्र में दिए गए परीक्षा पुस्तिका संकेत व संख्या को परीक्षार्थी सही तरीके से हाज़िरी-पत्र में लिखें।
5. परीक्षार्थी द्वारा परीक्षा हॉल/कक्ष में प्रवेश कार्ड के सिवाय किसी प्रकार की पाठ्य सामग्री, मुद्रित या हस्तलिखित, कागज़ की पर्चियाँ, पेजर, मोबाइल फोन, इलेक्ट्रॉनिक उपकरण या किसी अन्य प्रकार की सामग्री को ले जाने या उपयोग करने की अनुमति नहीं है।
6. पूछे जाने पर प्रत्येक परीक्षार्थी, निरीक्षक को अपना प्रवेश-कार्ड दिखाएँ।
7. अधीक्षक या निरीक्षक की विशेष अनुमति के बिना कोई परीक्षार्थी अपना स्थान न छोड़ें।
8. कार्यरत निरीक्षक को अपना उत्तर पत्र दिए बिना एवं हाज़िरी-पत्र पर दुबारा हस्ताक्षर किए बिना परीक्षार्थी परीक्षा हॉल नहीं छोड़ेंगे। यदि किसी परीक्षार्थी ने दूसरी बार हाज़िरी-पत्र पर हस्ताक्षर नहीं किए तो यह माना जाएगा कि उसने उत्तर पत्र नहीं लौटाया है और यह अनुचित साधन का मामला माना जाएगा।
9. इलेक्ट्रॉनिक / हस्तचालित परिकलक का उपयोग वर्जित है।
10. परीक्षा-हॉल में आचरण के लिए परीक्षार्थी बोर्ड के सभी नियमों एवं विनियमों द्वारा नियमित हैं। अनुचित साधनों के सभी मामलों का फैसला बोर्ड के नियमों एवं विनियमों के अनुसार होगा।
11. किसी हालत में परीक्षा पुस्तिका और उत्तर पत्र का कोई भाग अलग न करें।
12. परीक्षा सम्पन्न होने पर, परीक्षार्थी कक्ष / हॉल छोड़ने से पूर्व उत्तर पत्र कक्ष-निरीक्षक को अवश्य सौंप दें। परीक्षार्थी अपने साथ इस परीक्षा पुस्तिका को ले जा सकते हैं।